Approaching God is a serious matter

- -I Samuel 15:22
- -Proverbs 15:8

-Hebrews 12:28-29

Reverence for the Presence of God - Ecclesiastes 5:1-7 Maple Hill Church of Christ – July 8, 2012

Using a physical instruction to represent a spiritual idea.

How does this phrase apply to today? -John 4:19-21 -Acts 8:3

Guard your steps when you go to the house of God To draw near to listen is better than to offer the sacrifice of fools, for they do not know that they are doing evil...

The fool is oblivious to his position before God.

James 1:19-21

- Listen First Speak Second

Matt 6:7 Luke 18:9-14 ² Be not rash with your mouth, nor let your heart be hasty to utter a word before God, for God is in heaven and you are on earth. Therefore let your words be few.

> The first phrase illustrates the second

What does the presence of "many words" indicate?

³ For a dream comes with much business, and a fool's voice with many words.

II Peter 2:20-23

Judges 11:29-40

⁴ When you vow a vow to God, do not delay paying it, for he has no pleasure in fools. Pay what you vow.

What vows or commitments do we make before God?

⁵ It is better that you should not vow than that you should vow and not pay.

מלאך - mal'âk

-Often "angel"

-Lev 5:4-5 -Rev 2:1

⁶ Let not your mouth lead you into sin, and do not say before the messenger that it was a mistake. Why should God be angry at your voice and destroy the work of your hands?

⁷ For when dreams increase and words grow many, there is vanity; but God is the one you must fear.

Questions to Consider:

- 1. When are we in the presence of God? (Jeremiah 23:23-24; Matthew 18:20; Acts 17:24)
- 2. Through what avenue(s) do we approach God? (II Tim 3:14-17, Matt 6:5-15, Psalm 100:1-2, John 4:23-24)
- 3. Why do we approach God? (Isaiah 40:28-31; Eph 2:1-10; I Cor 6:20; II Tim 3:14-17; Heb 4:16)
- 4. How will we approach God if we truly have the proper regard for Him? (I Sam 1:12-15; Luke 18:9-14; Hebrews 12:28-29; 13:15; James 1:19-21)
- 5. What happens when we lose our reverence for God?